

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: CITIZENSHIP

KEY STAGE: 3

AUTUMN TERM - YEAR 7 – ROTATION 1	SUMMER TERM - YEAR 7 – ROTATION 2
<p>Relationships, Sex and Health Education (RSHE)</p> <ul style="list-style-type: none"> Physical health and mental wellbeing - to explore physical and mental changes during puberty Relationships and sex education - to explore various types of bullying e.g. online, physical, verbal or attitudes Health education - to understand different types of mental health issues and how to promote a positive wellbeing using positive coping strategies 	<p>British Values</p> <ul style="list-style-type: none"> Democracy - to explore the role of Parliament and law making Human rights - to identify rights and consider when rights are omitted Law - to understand why we have law and how they protect Monarchy - to understand the role of the British Monarch Debating - to understand how to debate Campaigning - to identify campaign materials and to create a campaign
<p>ASSESSMENT RSHE – a reflective presentation not graded.</p>	<p>ASSESSMENT GCSE style question paper - teacher marked.</p>
AUTUMN TERM - YEAR 8 – ROTATION 1	SUMMER TERM - YEAR 8 – ROTATION 2
<p>Relationships, Sex and Health Education</p> <ul style="list-style-type: none"> Gangs - social groups Gangs - managing risks, staying safe Gangs - exit strategies and support Drugs - attitudes and behaviours regarding drug use Drugs - potential legal consequences of using illegal drugs Drugs - manage and other influence in relation to substance use What to Watch - censorship and online safety Sexting - resisting pressure to send nudes Homophobia/transphobia - attitudes Consent and sexual harassment – law and attitudes Mental health strategies - wellbeing focus Puberty, menstruation and menopause 	<p>British Values - GCSE Preparation</p> <ul style="list-style-type: none"> Taxes and Hidden Economy – civil responsibility Law - tackling discrimination Law - Discrimination, Equality case studies Human rights - for all Human rights - can be limited and restricted Influencing Attitudes - views can be influenced e.g. media Human Rights - benefits and importance of equality Campaigning – how do we campaign against discrimination Campaigning - create a discrimination campaign
<p>ASSESSMENT RSHE – a reflective task not graded.</p>	<p>ASSESSMENT GCSE style question paper - teacher marked.</p>