

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: A LEVEL COMPUTER SCIENCE

EXAMINATION BOARD: OCR

AUTUMN TERM - YEAR 12	SPRING TERM - YEAR 12	SUMMER TERM - YEAR 12
<p>Algorithms and problem-solving Unit 02</p> <ul style="list-style-type: none"> • What is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.) • Problem solving and programming – how computers and programs can be used to solve problems • Algorithms and how they can be used to describe and solve problems 	<p>Computer principles Unit 01</p> <ul style="list-style-type: none"> • The characteristics of contemporary processors, input, output and storage devices • Types of software and the different methodologies used to develop software • Data exchange between different systems • Data types, data structures and algorithms • Legal, moral, cultural and ethical issues 	<p>Programming Project Unit 03</p> <ul style="list-style-type: none"> • Programming techniques • Analysis • Design • Development • Testing and evaluation and conclusions
<p>ASSESSMENT Algorithms and problem solving (02*) 1 hour and 15 minutes written paper (no calculators allowed)</p> <p>Standard Assessment Unit 2 assessment</p>	<p>ASSESSMENT Computing principles (01) 1 hour and 15 minutes written paper (no calculators allowed)</p> <p>Standard Assessment Unit 1 assessment</p>	<p>ASSESSMENT</p> <ul style="list-style-type: none"> • Analyse a problem (10 marks) • Design (15 marks) • Develop and test (25 marks) • Evaluate and document (20 marks) a program. The program must be able to solve it written in a suitable programming language <p>Standard Assessment Mock NEA</p>

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AUTUMN TERM - YEAR 13	SPRING TERM - YEAR 13	SUMMER TERM - YEAR 13
<p>Programming project Unit 3 Students will complete a programming project that will follow a Software Development Lifecycle and should include:</p> <ul style="list-style-type: none">• Analysis• Design• Development• Testing• Evaluation	<p>Computer systems Unit 1</p> <ul style="list-style-type: none">• The characteristics of contemporary processors, input, output and storage devices• Types of software and the different methodologies used to develop software• Data exchange between different systems• Data types, data structures and algorithms• Legal, moral, cultural and ethical issues	<p>Algorithms and programming Unit 2</p> <ul style="list-style-type: none">• What is meant by computational thinking (thinking abstractly, thinking ahead, thinking procedurally etc.)• Problem solving and programming – how computers and programs can be used to solve problems• Algorithms and how they can be used to describe and solve problems
<p>ASSESSMENT</p> <ul style="list-style-type: none">• Project Analysis (10 marks)• Program Design (15 marks)• Developing the Program (15 marks)• Iterative and Final testing (15 marks)• Evaluation and Documentation (15 marks) <p>The problem must be solvable and written in a suitable programming language.</p> <p>Standard Assessment Mock NEA</p>	<p>ASSESSMENT</p> <p>Computer systems (01) 140 marks 2 hours and 30 minutes written paper (No calculators allowed)</p> <p>Standard Assessment Unit 1 assessment</p>	<p>ASSESSMENT</p> <p>Algorithms and programming (02) 140 marks 2 hours and 30 minutes written paper (No calculators allowed)</p> <p>Standard Assessment Unit 2 assessment</p>