

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: A LEVEL GEOGRAPHY

EXAMINATION BOARD: AQA

AUTUMN TERM - YEAR 12	SPRING TERM - YEAR 12	SUMMER TERM - YEAR 12
<p>Hazards</p> <ul style="list-style-type: none"> • The concept of hazard in a geographical context • Plate tectonics • Volcanic hazards • Seismic hazards • Storm hazards • Fires in nature <ul style="list-style-type: none"> • Case study of a multi-hazardous environment beyond the UK to illustrate and analyse the nature of the hazards • Explore the social, economic and environmental risks and how human qualities and responses such as resilience, adaptation, mitigation and management contribute to its continuing human occupation <p>Changing places</p> <ul style="list-style-type: none"> • The nature and importance of places • Relationships, connections, meaning and representation of changing places 	<p>Hazards</p> <ul style="list-style-type: none"> • Case study at a local scale of a specified place in a hazardous setting to illustrate the physical nature of the hazard • Analyse how the economic, social and political character of its community reflects the presence and impacts of the hazard • Community's response to risks <p>Coasts</p> <ul style="list-style-type: none"> • Coasts as natural systems • Systems and processes • Coastal landscape development • Coastal management <p>Changing places</p> <ul style="list-style-type: none"> • Local place study exploring the developing character of a place local to the home or study centre 	<p>Coasts</p> <ul style="list-style-type: none"> • Case study of coastal environment at a local scale to illustrate and analyse fundamental coastal processes and landscape outcomes • Engage with field data and challenges represented in their sustainable management • Case study of a contrasting coastal landscape beyond the UK to illustrate and analyse how it presents risks and opportunities for human occupation and development • Evaluate human responses of resilience, mitigation and adaptation <p>Changing places</p> <ul style="list-style-type: none"> • Contrasting place study exploring the developing character of a contrasting and distant place <p>NEA</p>
<p>ASSESSMENT Past examination questions – Progress Review 1 & 2</p>	<p>ASSESSMENT Past examination questions – Progress Review 3&4</p>	<p>ASSESSMENT Past examination questions – Progress Review 5.</p>

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AUTUMN TERM - YEAR 13	SPRING TERM - YEAR 13	SUMMER TERM - YEAR 13
<p>Water and Carbon Cycles</p> <ul style="list-style-type: none"> The water cycles The carbon cycles Water, carbon, climate and life on earth <ul style="list-style-type: none"> Case study of a river catchment(s) at a local scale to illustrate and analyse the key themes within the unit and engage with field data Consider the impact of precipitation upon drainage basin stores and transfers and implications for sustainable water supply and/or flooding Case study of a tropical rainforest setting to illustrate and analyse key themes in water and carbon cycles and their relationship to environmental change and human activity <p>Population and the environment</p> <ul style="list-style-type: none"> Population change Principles of population ecology and their application to human populations Global population futures The environmental context for human population characteristics Environment and population Environment, health and well-being <p>NEA</p>	<p>Population and the environment</p> <ul style="list-style-type: none"> Case study of a country/society experiencing specific patterns of overall population change – to illustrate and analyse the character, scale and patterns of change, relevant environmental and socio-economic factors and implications for the country/society Case study of a specified local area to illustrate and analyse the relationship between place and health related to its physical environment, socio-economic character and the experience and attitudes of its populations. <p>Global systems and global governance</p> <ul style="list-style-type: none"> Globalisation Global systems International trade and access to markets Global governance The 'global commons' Antarctica as a global common Globalisation critique <p>NEA</p>	<p style="text-align: center;">Examination preparation</p>
<p>ASSESSMENT Independent Geographical Investigation Past examination questions (revision pack)</p>	<p>ASSESSMENT Independent Geographical Investigation (completed) Past examination questions</p>	<p>ASSESSMENT Past examination questions (revision pack)</p>