

# HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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**SUBJECT: GCSE GEOGRAPHY**

**EXAMINATION BOARD: AQA**

AUTUMN TERM 1 - YEAR 10	SPRING TERM 1 - YEAR 10	SUMMER TERM 1 - YEAR 10
<p><b>The Changing Economic World</b></p> <ul style="list-style-type: none"> <li>Understanding global variations in economic development and quality of life</li> <li>Strategies to reduce the global development gap</li> <li>Exploring LICs and NEEs that are experiencing rapid economic development and links to social, environmental and cultural change</li> </ul>	<p><b>GCSE Natural hazards (Tectonics)</b></p> <ul style="list-style-type: none"> <li>Natural hazards and risks to people and property</li> <li>Earthquakes and volcanic eruptions</li> <li>Understand the varying effects of, and responses to, a tectonic hazard between areas of contrasting levels of wealth</li> </ul> <p><b>Natural hazards (Climate Change)</b></p> <ul style="list-style-type: none"> <li>Natural and human factors impacting climate change</li> <li>Managing climate change</li> </ul>	<p><b>The Physical Landscape in the UK</b></p> <ul style="list-style-type: none"> <li>Explore the range of diverse UK landscapes</li> </ul> <p><b>River landscapes in the UK</b></p> <ul style="list-style-type: none"> <li>River valleys</li> <li>Distinctive fluvial landforms</li> <li>Management strategies to protect river landscapes from the effects of flooding</li> </ul> <p><b>Physical fieldwork</b></p> <ul style="list-style-type: none"> <li>Data presentation, interpretation, conclusion and evaluation of Rivers field study at Carding Mill Valley</li> </ul>
AUTUMN TERM 2 - YEAR 10	SPRING TERM 2 - YEAR 10	SUMMER TERM 2 - YEAR 10
<ul style="list-style-type: none"> <li>Exploring major changes to the UK economy that has affected employment patterns and regional growth</li> <li>Causes and adaptation (responding to change)</li> </ul>	<p><b>Natural Hazards (Weather Hazards)</b></p> <p>Global atmospheric circulation helps to determine patterns of weather and climate.</p> <p>Tropical storms (hurricanes, cyclones, typhoons) develop because of physical conditions. Tropical storms have significant effects on people and the environment.</p> <p>The UK is affected by several weather hazards. Extreme weather events in the UK have impacts on human activity.</p>	<p><b>Coastal landscapes in the UK</b></p> <p>The coast is shaped by several physical processes. Distinctive coastal landforms are the result of rock type, structure and physical processes.</p> <p><b>Coastal landscapes in the UK</b></p> <p>Different management strategies can be used to protect coastlines from the effects of physical processes.</p>

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AUTUMN TERM 1 - YEAR 11	SPRING TERM 1 - YEAR 11	SUMMER TERM 1 - YEAR 11
<p><b>Urban Issues and Challenges</b> Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges.</p> <p>Urban sustainability requires management of resources and transport.</p>	<p><b>The Living World Ecosystems</b> Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components.</p> <p><b>Tropical rainforests</b> Tropical rainforest ecosystems have a range of distinctive characteristics.</p> <p>Deforestation has economic and environmental impacts.</p> <p>Tropical rainforests need to be managed to be sustainable.</p>	<p><b>Issues Evaluation</b></p> <p><b>Geographical Skills - revision</b></p> <ul style="list-style-type: none"> <li>• Cartographic skills</li> <li>• Graphical skills</li> <li>• Numerical skills</li> <li>• Statistical skills</li> </ul>
AUTUMN TERM 2 - YEAR 11	SPRING TERM 2 - YEAR 11	SUMMER TERM 2 - YEAR 11
<p><b>Urban Issues and Challenges</b> A growing percentage of the world's population lives in urban areas.</p> <p>Urban growth creates opportunities and challenges for cities in LICs and NEEs.</p> <p><b>Human fieldwork</b> Data presentation, interpretation, conclusion and evaluation of urban regeneration at Longbridge, Birmingham.</p>	<p><b>Hot deserts</b> Hot desert ecosystems have a range of distinctive characteristics.</p> <p>Development of hot desert environments creates opportunities and challenges.</p> <p>Areas on the fringe of hot deserts are at risk of desertification.</p>	<p style="text-align: center;"><b>Examination Preparation</b></p>
<p><b>ASSESSMENT</b> Past examination questions (revision pack) (AO1, AO2, AO3)– Progress Review 1 &amp; 2.</p>	<p><b>ASSESSMENT</b> Past examination questions (revision pack) (AO1, AO2, AO3) – progress Review 3 &amp; 4.</p>	<p><b>ASSESSMENT</b> Past examination questions (revision pack) (AO1, AO2, AO3) – Progress Review 5.</p>