

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: L2/1 TECHNICAL AWARD IN HEALTH & SOCIAL CARE

EXAMINATION BOARD: NCFE

AUTUMN TERM - YEAR 10	SPRING TERM - YEAR 10	SUMMER TERM - YEAR 10
<p>Course introduction – Handbook Internal Assessment throughout</p> <p>Unit 1: Health and Social Care Services</p> <ul style="list-style-type: none"> 1.1 Health and social care provision - the learner will understand types of health and social care provision. 1.1.2 Purpose of health and social care provision 1.1.3 Functions of healthcare services 1.1.4 Functions of social care services - the learner will understand the functions of social care services across each of the provisions. <p>Unit 2: Job roles and Values</p> <ul style="list-style-type: none"> 2.1 Practitioner roles in health and social care - the learner will understand the role of different practitioners in healthcare. 2.2 Care values underpinning professional practice. 2.3 Continuing professional development. <p>Unit 3: Legislation</p> <ul style="list-style-type: none"> 3.1.1 & 3.1.2 Legislation, policies and procedures 3.1.3 Legislation governing health and social care services. 3.2.1 Key policies and procedures 3.3 The role of regulatory and inspection bodies 	<p>Unit 4: Human development</p> <ul style="list-style-type: none"> 4.1 Life stages 4.2 Human development 4.3 Nature v Nurture 4.4 Impacts on Human Development 4.5 Transitions 4.6 Transitions Experienced 4.7 The impact of transitions on biological and environmental factors 4.8 The role of the practitioner when preparing and supporting the individual for transition. <p>Unit 5</p> <ul style="list-style-type: none"> 5.1 Holistic needs of the individual. 5.2 Conditions and disabilities that require health and social care support. 5.3 How conditions and disabilities may impact on care needs. 5.4 Care values in practice. 	<p>Unit 6</p> <ul style="list-style-type: none"> 6.1 How health and social services are accessed. 6.2 Barriers to accessing health and social care services for the individual. <p>Unit 7</p> <ul style="list-style-type: none"> 7.1 Partnership working in health and social care. 7.2 How partnership working meets the needs and preferences of the individual. 7.3 Potential barriers to partnership working and strategies to overcome barriers. <p>Unit 8</p> <ul style="list-style-type: none"> 8.1 The purpose and impact of person-centred practice 8.2 A care plan 8.3 Care planning cycle
<p>ASSESSMENT</p> <p>Assessment at the end of each section. Internal assessment. Self/Peer and teacher assessment.</p>	<p>ASSESSMENT</p> <p>Assessment at the end of each section. Internal assessment. Self/Peer and teacher assessment.</p>	<p>ASSESSMENT</p> <p>Self/Peer and teacher assessment throughout term. Year 10 End of Year standard Assessment. Internal assessment.</p>

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AUTUMN TERM - YEAR 11	SPRING TERM - YEAR 11	SUMMER TERM - YEAR 11
<p>Preparation for Non-Exam Assessment (NEA) This enables the learner to practice their ability to integrate and apply knowledge, understanding and skills with breadth and depth. It also requires them to practise their capability to apply knowledge, understanding and skills across a range of units and learning outcomes that are being assessed.</p>	<p>Complete the Non-Exam Assessment This enables the learner to show their ability to integrate and apply knowledge, understanding and skills with breadth and depth. It also requires them to demonstrate their capability to apply knowledge, understanding and skills across a range of units and learning outcomes that are being assessed.</p>	<p>Prepare External Exam Revise, Rehearse, Recall and Retrieve all content from: Content Area 1-8 Examination Practice Questions Revision Materials Revision Guidance</p>
<p>ASSESSMENT NEA preparation and practice.</p>	<p>ASSESSMENT Non-exam assessment. Weighting (50%). Externally-set, internally marked and externally moderated: synoptic project.</p>	<p>ASSESSMENT Exam. Weighting (50%). Externally-set and externally marked: written exam.</p>