

# HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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**SUBJECT: HISTORY**      **KEY STAGE: 3**

AUTUMN TERM - YEAR 7	SPRING TERM - YEAR 7	SUMMER TERM - YEAR 7
<p><b>Invaders and Settlers</b> All students will complete a baseline assessment in week one</p> <ul style="list-style-type: none"><li>• Why did the Saxons invade Britain?</li><li>• How effectively did Saxons establish control?</li><li>• Were the Vikings really vicious?</li></ul>	<p><b>Battle of Hastings</b></p> <ul style="list-style-type: none"><li>• 1066: Contenders for the Throne</li><li>• The strategy of the Battle of Hastings - How did William establish control?</li><li>• Attacking and defending a castle</li></ul>	<p><b>Black Death</b></p> <ul style="list-style-type: none"><li>• Causes of the Black Death</li><li>• Why was the Black Death a 'horrible death'?</li><li>• After the Black Death: Legacy and moving on The Peasants' Revolt</li></ul>
<p><b>ASSESSMENT</b> Explain two consequences of the Saxon invasion of England</p> <p>Progress Review 1 &amp; 2</p>	<p><b>ASSESSMENT</b> Write a narrative account investigating the key events which enabled William to become King in 1066</p> <p>Progress Review 3 &amp; 4</p>	<p><b>ASSESSMENT</b> Why had fifty percent of the population in the village of Melton died by 1350? (Creative writing task)</p> <p>Progress Review 5 &amp; 6</p>

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AUTUMN TERM - YEAR 8	SPRING TERM - YEAR 8	SUMMER TERM - YEAR 8
<p><b>The Tudors</b></p> <ul style="list-style-type: none"><li>Henry VIII - Reformation and its impact</li><li>Edward I and Mary I</li><li>Elizabeth and the Spanish Armada</li></ul> <p><b>The Stuarts</b></p> <ul style="list-style-type: none"><li>The causes of the Civil War</li><li>The trial of Charles I</li><li>Oliver Cromwell</li><li>Charles II and the restoration of the throne</li></ul>	<p><b>The Witchcraze of the 16<sup>th</sup> and 17<sup>th</sup> Centuries</b></p> <ul style="list-style-type: none"><li>Why was there an increase in accusations in the 17<sup>th</sup> Century?</li><li>Who was accused and how were they treated?</li><li>Trials and punishments</li><li>Matthew Hopkins: The Witchfinder General</li><li>The decline of witchcraft trials</li></ul> <p><b>Plague and Fire: 17<sup>th</sup> Century London</b></p> <ul style="list-style-type: none"><li>What was life like in London in 17<sup>th</sup> Century – including the outbreak of plague in 1665</li><li>Causes and cures</li><li>Why did fire break out on Pudding Lane in 1666? How and why did the fire spread so quickly?</li><li>Consequences of the fire: A new city and the end of a plague</li></ul>	<p><b>Slavery</b></p> <p>This unit of work is currently under construction</p> <p><b>Dirt, Disease and Death</b></p> <ul style="list-style-type: none"><li>The growth of towns and cities – impact of the industrial revolution</li><li>Why were towns and cities so dirty in the 19<sup>th</sup> century?</li><li>Cholera: John Snow and a Bilston case study</li><li>How did 19<sup>th</sup> Century reformers try to deal with poverty?</li><li>Britain in 1900 – a new century, new problems?</li></ul>
<p><b>ASSESSMENT</b></p> <p>'Strong leadership was the main reason that England were able to defeat the Spanish Armada in 1588' – how far do you agree?</p> <p>How useful is Source A for an enquiry into the execution of Charles I?</p> <p>Progress Review 1 &amp; 2</p>	<p><b>ASSESSMENT</b></p> <p>Explain why there was an increase in Witchcraft accusations in the period 1600-1660</p> <p>Assessment completed through a number of small assessment points in class</p> <p>Progress Review 3 &amp; 4</p>	<p><b>ASSESSMENT</b></p> <p>Progress review 5 &amp; 6</p>

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AUTUMN TERM - YEAR 9	SPRING TERM - YEAR 9	SUMMER TERM - YEAR 9
<p><b>The Transformation of Surgery 1845 - 1918</b></p> <ul style="list-style-type: none"> <li>• Development of anesthetic</li> <li>• Development of antiseptic</li> <li>• Dealing with blood loss</li> <li>• The impact of war on surgery</li> </ul> <p><b>The First World War</b></p> <ul style="list-style-type: none"> <li>• Why did Europe go to war in 1914?</li> <li>• Recruitment and conscription</li> <li>• Trench warfare</li> <li>• Weapons of War: Ypres and The Somme</li> <li>• Why did the war end in 1918?</li> <li>• The Treaty of Versailles</li> </ul>	<p><b>Intro: Was the 1920s really 'roaring'?</b></p> <ul style="list-style-type: none"> <li>• America Isolationism after WW1</li> <li>• Prohibition and Gangsters</li> <li>• What was life like for Black Americans?</li> <li>• How important was entertainment?</li> <li>• Conclusion: 1920's winners and losers</li> </ul> <p><b>Post War Germany: The Rise of Nazism</b></p> <ul style="list-style-type: none"> <li>• The impact of the First World War on Germany</li> <li>• The rise of Adolf Hitler and Nazism</li> <li>• Why did Hitler become leader of Germany in 1934?</li> <li>• How did Hitler lead Germany to war in 1939?</li> <li>• The world at war – war in Europe</li> </ul>	<p><b>The Holocaust</b></p> <ul style="list-style-type: none"> <li>• Persecution of German Jews 1933-45</li> <li>• Concentration camps</li> <li>• Liberation</li> <li>• Legacy</li> <li>• Anne Frank</li> </ul> <p><b>Race and Discrimination in 21<sup>st</sup> Century Britain</b></p> <ul style="list-style-type: none"> <li>• Windrush: Migration to Britain post 1945</li> <li>• Enoch Powell</li> <li>• Race Riots and attempts to improve race relations</li> <li>• The 21<sup>st</sup> Century – have things improved?</li> </ul>
<p><b>ASSESSMENT</b></p> <p>How far do you agree with Interpretation 2 about the progress made in dealing with infection in the years 1861-1918?</p> <p>Explain why Europe went to war in 1914</p> <p>Progress Review 1 &amp; 2</p>	<p><b>ASSESSMENT</b></p> <p>Year 9 Exam: Focus – The impact of the Ku Klux Klan on society in 1920s America</p> <p>Explain why there was opposition in Germany to the Treaty of Versailles (1919)</p> <p>Progress Review 3 &amp; 4</p>	<p><b>ASSESSMENT</b></p> <p>Why do we remember the Holocaust? (Project work)</p> <p>Explain why there was both support and opposition for Enoch Powell's 'Rivers of Blood' speech in 1968</p> <p>Progress Review 5 &amp; 6</p>