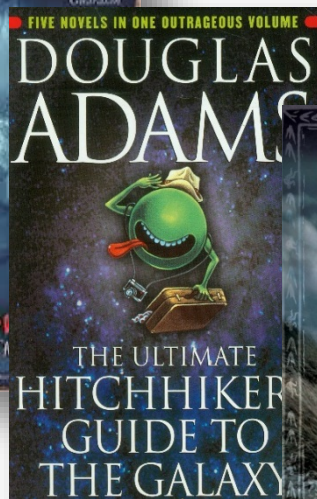
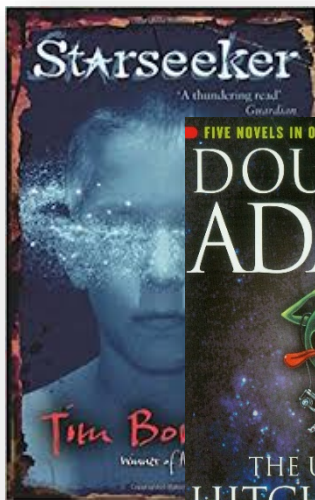


Reading at Highfields

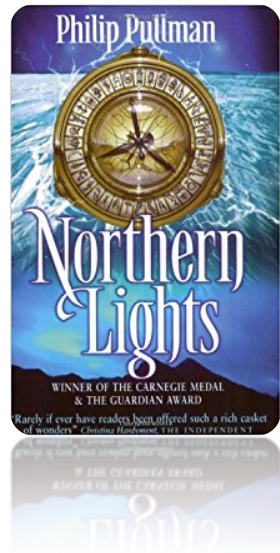
A Year 8 Guide



Year 8 Wider Reading List

The following books have been recommended by our Literacy Ambassadors. All the texts are available in the Learning Resource Centre on the Communications floor. We hope you enjoy them as much as we did!

- Northern Lights – Phillip Pullman
- The Boy in the Striped Pyjamas – John Boyne
- Underground to Canada – Barbara Smucker
- Rowan the Strange – Julie Hearne
- A Greyhound of a Girl – Roddy Doyle
- Point Blank - Anthony Horowitz
- In Darkness – Nick Lake
- The Prisoner of the Inquisition – Theresa Breslin
- Starseeker – Tim Bowler
- Noughts and Crosses - Malorie Blackman
- Breathe – Sarah Crossan
- Saving Daisy – Phil Earle
- What I Was – Meg Rosoff
- Mind Games – Tom Terry
- The Discworld Collection – Terry Pratchett
- Ghosts of Heaven – Marcus Sedgwick
- Coram Boy – Jamila Gavin
- Face – Benjamin Zephaniah
- What to do if you Turn Invisible – Ross Welford
- Salt to the Sea – Ruth Septeys
- Railhead – Phillip Reeve
- Release – Patrick Ness
- The Darkside – Tom Becker
- The Hitchhiker's Guide to the Galaxy – Douglas Adams
- Small Steps – Louis Sachar
- The Tulip Touch – Anne Fine
- Treasure Island – R.L. Stevenson
- Finding Violet Park – Jenny Valentine
- The Time Machine – H.G. Wells
- Millions – Frank Cottrell Boyce
- Ruby Red – Linzi Glass
- The Bone Sparrow – Zana Fraillon
- Wolf Hollow – Lauren Wolk.



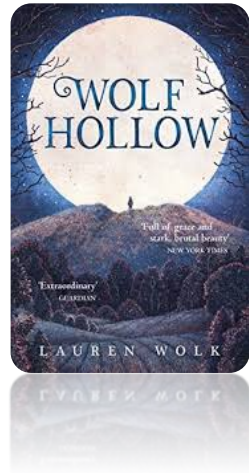
Why is reading so important at Highfields?

At Highfields we are passionate about promoting reading!

As students make the transition from primary to secondary school, it is vital that we work together to encourage students to enjoy reading for pleasure both at school and at home.

Research shows that reading for pleasure has a significant impact on academic achievement, supporting students to widen their range of vocabulary and develop their ability to write with precision and creativity.

However, it is also important to acknowledge the importance of the pleasure and imaginative aspects of reading. Through reading children are free to choose; the worlds they visit, the characters they meet, the points of view they encounter and the visions they create.



What's on offer at Highfields?

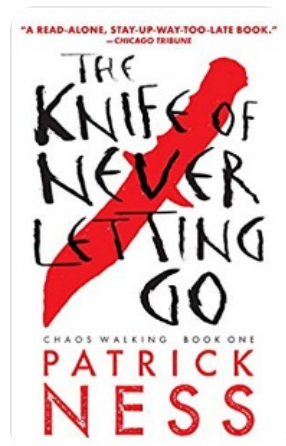
We have a variety of opportunities for readers to enjoy at Highfields:

- Carnegie Reading groups
- Author visits and trips
- Wide range of brand new reading books in our LRC
- Word of the Week!
- Reading time during registration
- Literacy Ambassadors scheme
- Paired Reading
- Reading based 'starter activities'
- World Book Day!
- International Poetry Day
- Recommended reading lists for each year group
- Reading Passports
- The 'H' Magazine
- Reading each term assemblies.

Supporting your child with reading

Research shows that parents play a key role in helping children to develop a love of reading. Try these tips to encourage your child to enjoy reading at home.

- Let your child see you reading!
- Let your child choose what to read, rather than choosing what you think they should read.
- Encourage your child to read magazines, comics, newspapers and the internet as well as books.
- Talk to your child about books or magazines you haven't enjoyed, as well as things you love.
- Make time to read together if you can.
- Buy books as presents. Don't forget TV tie-ins and books about interests such as computer games or bands.
- Remember that your child is reading when they are looking at bus timetables, menus, instructions, TV guides and the internet.



Further Support

Do not hesitate to contact me for further support at kallen@hswv.co.uk. You can also visit the following recommended websites for reading recommendations and guidance:

- www.carnegiegreenaway.org.uk/
- www.bookstrust.org.uk
- www.literacytrust.org.uk
- www.bookbuzz.org.uk
- www.bbc.co.uk/skillswise.