HIGHFIELDS SCHOOL



CURRICULUM OVERVIEW 2023-2024

SUBJECT: GCSE PHOTOGRAPHY EXAMINATION BOARD: OCR		
AUTUMN TERM - YEAR 10	SPRING TERM - YEAR 10	SUMMER TERM - YEAR 10
Introduction to GCSE Photography The focus for the start of the course is to introduce students to Photography to develop skills using a variety of cameras and digital editing skills. This is in preparation for the beginning of coursework portfolio which is 60% of the overall GCSE grade. Project 1 – Portraits The first project focusses on Portrait Photography and a variety of different photography styles. Students explore lighting, focus and composition before developing their own photographs in the style of a photographer. Project 2 – Structures Students continue to develop skills based on the theme of Structures. Photography skills develop through a range of genres and styles using editing and experimental techniques. Students have the opportunity to go on a field trip to fully explore the	Project 3 – Still Life Students continue to develop their photography and editing skills based on the theme. They are able to be more independent at this stage at researching and making connections to a range of photography styles. Project 4 – Landscape Skills develop in exploring the genre and photography styles. Students have opportunities for more field trips in exploring the theme in more depth.	photographers and photography styles based on
theme of buildings and environment. ASSESSMENT PORTFOLIO AO1 - Develop ideas in the style of a range of photographers. AO2 - Explore a range of photography styles and editing techniques. AO3 - Record through photography and annotation AO4 - Present final outcomes in response to a photography style. Grade1-9	ASSESSMENT PORTFOLIO AO1 - Develop ideas in the style of a range of photographers. AO2 - Explore a range of photography styles and editing techniques. AO3 - Record through photography and annotation AO4 - Present final outcomes in response to a photography style. Grade 1-9	photographers. AO2 - Explore a range of photography styles and editing techniques.

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AUTUMN TERM - YEAR 11	SPRING TERM - YEAR 11
Record (AO3), Experiment (AO2), Develop (AO1) & Present (AO4) Developing a Portfolio Project (60%) This term is dedicated to students producing their final project based on a theme of their choice. This builds upon skills from previous terms. Students present Research, Photographs, Experiments, Developed ideas in response to a chosen photographer and a series of Final Pieces. This concludes the coursework (portfolio) element of the course.	Exam Preparation The Spring term is dedicated to the externally set examination project that makes up the final 40% of the marks for the award. Students will use all the techniques and approaches developed during the coursework project but in a much shorter timescale. The examination paper is issued to students at the start of the Spring term. The paper will provide several titles that act as starting points for a themed project. They will be required to select different photographers and styles than the ones they studied in their coursework. Students will do preparatory work leading to a final piece done under examination conditions for 10 hours at around Easter time. Students will be taught and supported to display their work for final assessment in a professional manner ready for external moderation.
ASSESSMENT PORTFOLIO AO1 - Develop ideas in the style of a range of photographers AO2 - Explore a range of photography styles and editing techniques AO3 - Record through photography and annotation AO4 - Present final outcomes in response to a photography style Grade 1-9	ASSESSMENT EXAM AO1 - Develop ideas in the style of a range of photographers AO2 - Explore a range of photography styles and editing techniques AO3 - Record through photography and annotation AO4 - Present final outcomes in response to a photography style Grade 1-9