

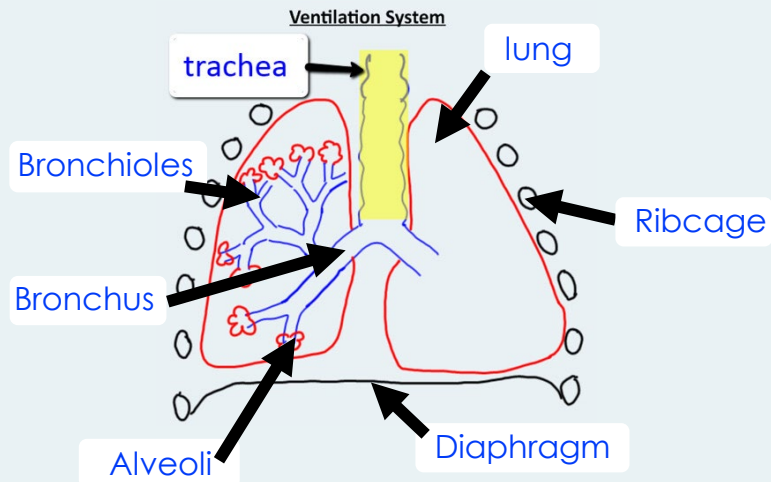
Year 7 - Science - Summer Term - Biology - Key terms and Checklist

| Keyword List | Definition |
|----------------------------|---|
| Stamen | Contains the anther |
| Anther | Produces pollen (sex cell) |
| Ovary | Where ovules are made |
| Ovule | Female sex cell in a plant |
| Stigma | Receives pollen |
| Petals | Coloured/scented to attract pollinators |
| Pollination | When pollen from anther is transferred to the stigma |
| Fertilisation | When the nucleus of pollen grain fuses with the nucleus of the ovule |
| Dispersal | When seeds are spread out from the parent plant |
| Photosynthesis | The chemical process in which plants and alga use energy from the sun to make glucose |
| Chloroplast | Organelles which are responsible for photosynthesis |
| Chlorophyll | A green pigment inside chloroplast |
| Stomata | Tiny holes on the underside of a leaf |
| Root hair cell | A specialised cell which makes up the root of a plant |
| Digestive system | Organ system responsible for digesting food. |
| Diet | Meals contains good amount of carbohydrates, protein, fiber, vitamins/minerals, fats |
| Aerobic respiration | The process of producing energy using oxygen |
| Aerobic respiration | The process of producing energy without the use of oxygen |
| Lungs | The organ responsible for breathing/ventilation |
| Alveoli | Tiny air sacs in the lungs responsible for gas exchange |
| Fermentation | The process carried out by yeast to produce beer |

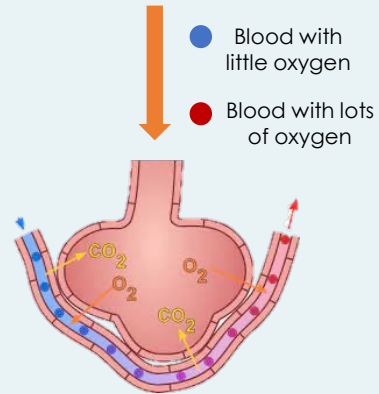
| Biology term 3 checklist | ✓ |
|---|---|
| Be able to label the parts of a flower | |
| State the two types of pollination | |
| Explain how seeds are dispersed | |
| Be able to describe what photosynthesis is | |
| Recall the equation for photosynthesis | |
| Describe the function of chloroplast | |
| To describe the function of the roots | |
| Describe the adaptations of the leaf | |
| Describe aerobic respiration | |
| Describe anaerobic respiration | |
| Be able to label a diagram of the lungs | |
| Describe the purpose of the alveoli | |
| State what is produced in anaerobic respiration in humans | |
| State what is produced in anaerobic respiration in yeast | |

Biology – Gas Exchange

Gas exchange system



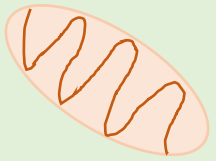
This is a close of the alveoli. They are tiny air sacs which fill both lungs. This is where gases are exchanged.



Biology – Respiration

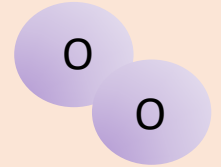
Respiration

Respiration is the process of **releasing energy** from **glucose**. It takes place in the **mitochondria** of the cell.



Aerobic Respiration

Aerobic respiration is producing energy **with oxygen**. We do this all the time (its what keeps us alive!)

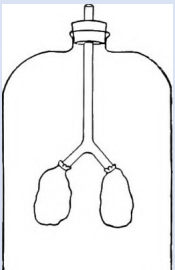


The equation for respiration is:



Energy released is used in many ways including; **muscle contraction**, **keeping warm** and **making proteins**

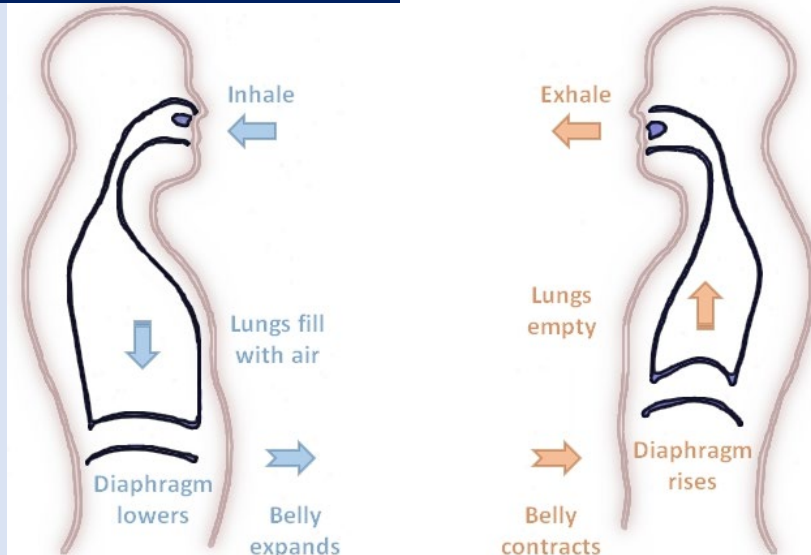
Bell jar lung model



[Link to video for bell jar model:](https://www.youtube.com/watch?v=NYT0qKwHuI)

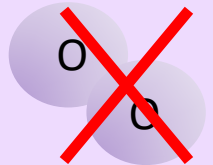
<https://www.youtube.com/watch?v=NYT0qKwHuI>

Breathing in and out



Anaerobic Respiration

Anaerobic respiration is producing energy **without oxygen**. We do this all the time (its what keeps us alive!)



It happens in 2 situations:

In humans (during hard exercise)



Lactic acid causes pain in muscles.



In yeast (a microorganism)

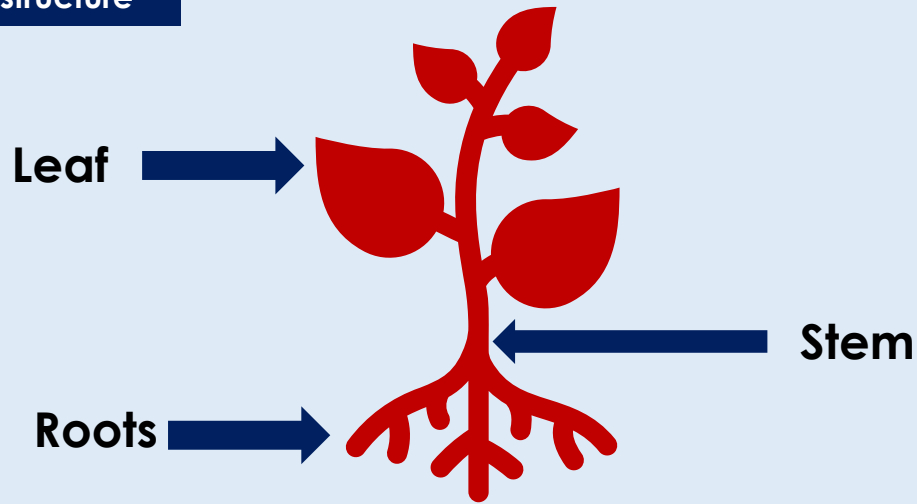


This process is called **fermentation**. It makes beer!



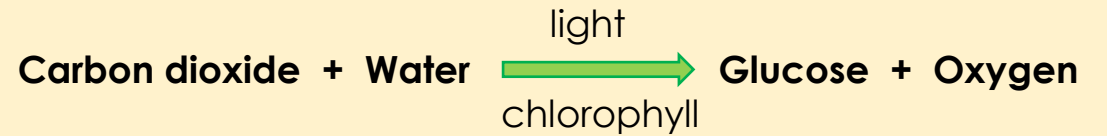
Biology – Photosynthesis

Plant structure



Photosynthesis

Photosynthesis – a chemical process where plants and algae use energy from the Sun to make glucose



Chlorophyll

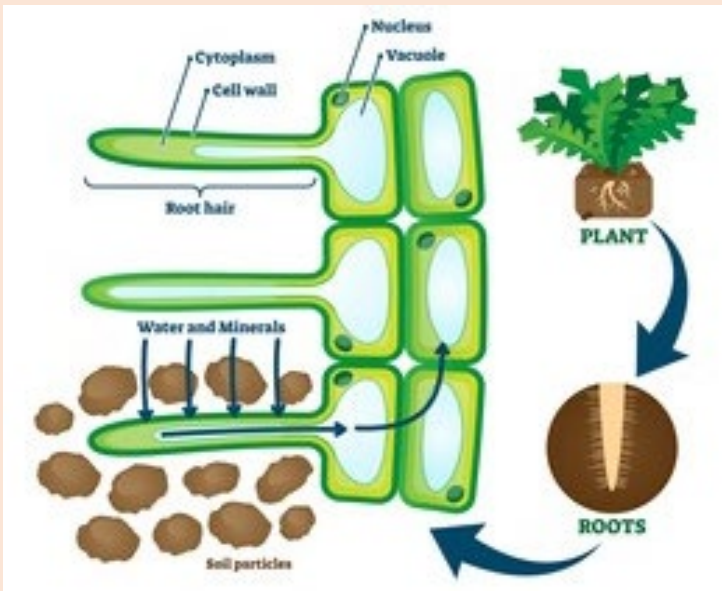
Chlorophyll is a **GREEN** pigment found in chloroplasts which absorbs sunlight.

Chloroplasts

Photosynthesis happens in the chloroplasts. Chloroplasts are **ONLY** found in plant cells because animals do not do photosynthesis.



Roots



Roots of a plant absorb:

MINERALS
WATER

Minerals are needed by the plant to keep the plant healthy.

Water is needed by the plant in order to do photosynthesis.

Root Hair Cells

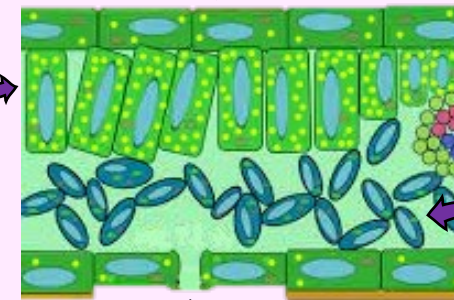
Root hair cells are specialised cells found in the roots of plants. They have a special shape to absorb as much water as possible.

Adaptations of Leaves for Photosynthesis

Large surface area allows **more light** to be absorbed

Chloroplasts are mostly **towards the top** of the leaf in order to get more light

Small holes called **stomata** allow **gas exchange** and water vapour to leave the plant

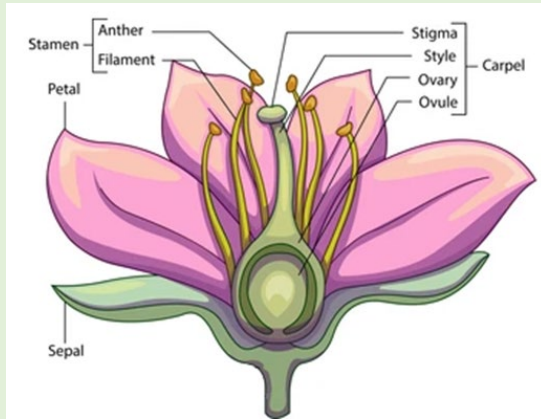


Veins deliver water to cells and take glucose away for other parts of the plant

Air spaces between cells allow gases and water vapour to move around the leaf

Biology - Plant reproduction

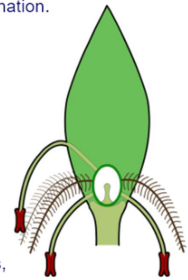
Flowers are the reproductive organs of plants. They produce the male and female sex cells (gametes).



Pollination occurs when the pollen is transferred from anther to stigma. The pollen can be transferred by wind or animals (usually insects).

Some flowers are adapted for wind pollination. These adaptations include:

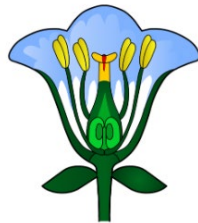
- very light pollen
- large number of pollen grains
- large anther outside the flower
- feathery stigma outside the flower.



They also tend to have small, dull petals, no scent and no nectar.

Insect-pollinated plants have flowers that are adapted to attract insects. They tend to have:

- large, brightly coloured petals
- a sweet smell
- nectar
- sticky or spiky pollen.



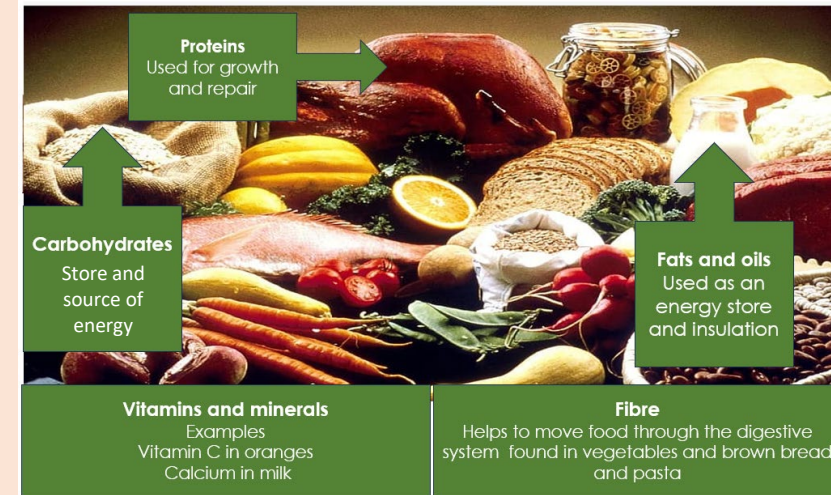
The anther and stigma are found within the flower.



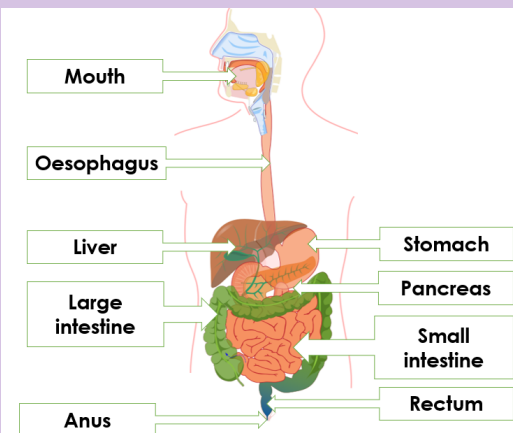
Fertilisation is when the nucleus of the pollen fuses with the nucleus of the ovule. This produces a seed which will grow into new plant. Seeds are spread (dispersed) in various ways to avoid competition with the parent plant. Methods include: wind, water, animals (carried, buried, eaten) and explosion.

Biology – Digestion

Healthy diet and food groups

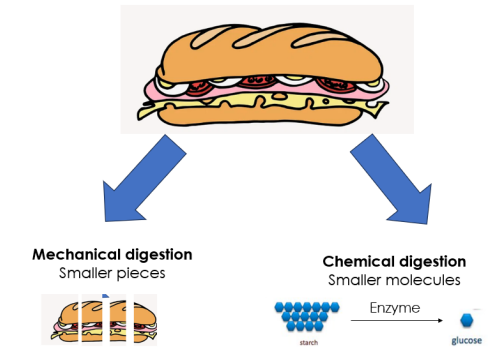


The digestive system



Digestion

Food is broken down (digested) by two actions



Journey of food

Mouth → oesophagus → stomach → small intestine → large intestine → rectum → anus

Chemistry - Key terms and Checklist

| Keyword List | Definition |
|--------------------------------|---|
| Acid | A substance which has a pH ranging from 0-6 |
| Base | A substance which can neutralise an acid |
| Alkali | Are bases which can dissolve in water |
| Neutral/ Neutralisation | A substance which has a pH of 7 |
| Concentrated | A substance which has more water particles then solute |
| Dilute | A substance which has less water particles then solute |
| pH | Ranges from 0-14 to show if a substance is an acid, alkali or neutral |
| Indicator | A substance to show the pH of another substance |
| Acid | A substance which has a pH ranging from 0-6 |

| Chemistry term 3 checklist | ✓ |
|--|---|
| State the difference between an acid, alkali and base | |
| Understand parts of the pH scale and give some examples of items | |
| Define a neutralisation reaction | |
| Name different salts | |
| Describe ways in which we can test pH | |

Chemistry – Acids and Alkalis

What are acids and bases?

Acid – Corrosive substance with a pH lower than 7.

Base – A substance that reacts with an acid to neutralise it and produce a salt.

Alkali – A base that dissolves in water.

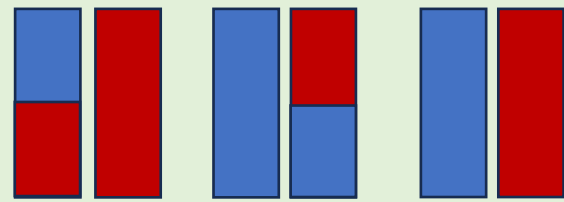
Neutral – A substance that is not acid or alkaline.

| Acids | Alkalis | Neutral |
|-------------|--------------|-------------|
| Vinegar | Soap | Water |
| Fruit Juice | Oven Cleaner | Cooking oil |

Indicators

Indicators – A substance that will **change colour** depending on if a substance is **acid** or **alkali**.


Litmus paper can be red or blue.



Blue litmus turns red in acid
Red litmus turns blue in alkali

pH Scale and Universal Indicator

Universal indicator solution show what colour a certain pH is:



pH Scale – number scale from 0-14 telling us how acid or alkaline a substance is. Neutral substances are exactly pH 7 | Acids have a pH of less than 7 | Alkalis have a pH of more than 7. The further from 7 the stronger the acid or alkali.

Chemistry – Acids and Alkalis

Rules for Naming Salts

Salts always have **two** names.
First name – metal taken from the **base**.

*E.g. Salts made with **sodium** hydroxide will always start with **sodium**.*

Second name – comes from the type of **acid** used.

*Hydrochloric acid – chloride
 Sulfuric acid – sulfate
 Nitric acid – nitrate*

Neutralisation Reactions

If you mix an acid and base together a **neutralisation** reaction occurs.
 A **neutral** solution is made.

Acid + Base → Salt + Water

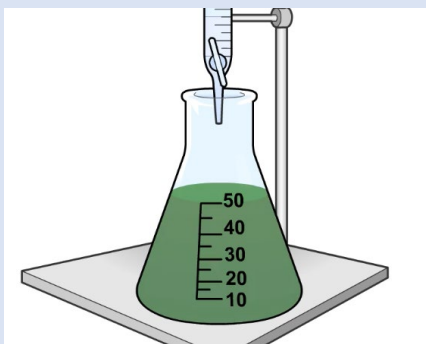
Acid + Metal → Salt + Hydrogen

Acid + Carbonate → Salt Water + Carbon dioxide

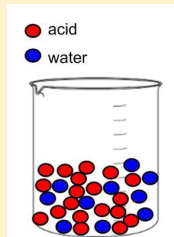
Making a Neutral Solution

To make a neutral solution you need to mix together **exactly** the right amount of acid and alkali.

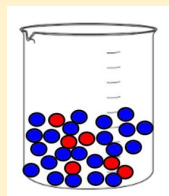
An indicator is needed to know when we have added the right amount.
 Universal indicator will turn **green**.



Concentrated and Dilute



Concentrated
 Many acid particles to few water particles.
Often corrosive



Dilute
 Many water particles to few acid particles.
Often irritant



Physics – Key terms and Checklist

| Keyword List | Definition |
|--------------------------|--|
| Work done | is a measure of the energy transferred when a force acts over a distance. |
| Power | is the amount of energy transferred or work done in certain time |
| Thermal Energy | How much energy is stored in a substance due to the vibration of its particles |
| Temperature | A measure of the average kinetic energy of particles |
| Radiation | Transfer of thermal energy as a wave |
| Convection | Transfer of thermal energy when particles in a fluid are heated. |
| Thermal conductor | Material that allows heat to transfer through it quickly . |
| Conduction | Transfer of thermal energy by the vibration of particles. |
| Thermal Insulator | Material that only allows heat to travel through it slowly . |

Physics term 3 checklist



| | |
|---|-------------------------------------|
| Be able to identify energy stores and energy transfers | <input checked="" type="checkbox"/> |
| Be able to calculate work | <input type="checkbox"/> |
| To be able to calculate power | <input type="checkbox"/> |
| I can explain how a method of thermal insulation works in terms of conduction | <input type="checkbox"/> |
| I can sketch a graph to show the pattern of temperature change against time | <input type="checkbox"/> |
| I can explain how a method of thermal insulation works in terms of convection | <input type="checkbox"/> |
| I can sketch diagrams to show convection currents | <input type="checkbox"/> |
| I can identify that radiation does not require particles | <input type="checkbox"/> |
| I can describe which materials absorb/emit radiation | <input type="checkbox"/> |

Physics – Energy stores and Transfers

Energy

Energy – can be in different 'stores'.

- Energy cannot be created or destroyed, but it can be transferred from one energy store to other energy stores.
- Energy is measured in Joules

Energy Stores

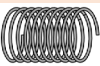
Kinetic store – is filled when an object speeds up, and it empties when an object slows down



Gravitational store – is filled when an object is raised, and it empties when an object falls or is lowered



Elastic store – is filled when it is stretched or compressed



Chemical store – is emptied during a chemical reaction when energy is transferred to the thermal store of the surroundings



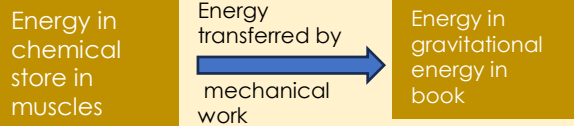
Thermal store – is filled when a substance is heated, and it is emptied when the substance cools down



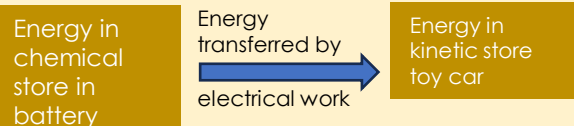
Energy Transfers

Energy can be transferred from one store to another in four ways:

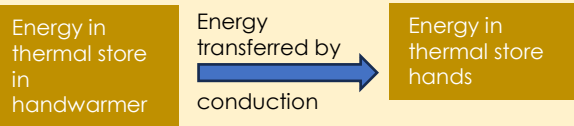
Mechanical work – a force is applied to move an object, for example when a person lifts a book onto a high shelf



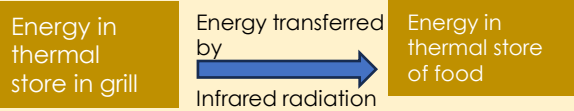
Electrical work – charges flow in the form of electricity, for example in a battery powered toy train



Heat transfer – energy moves from the thermal store of a hotter object to the thermal store of a cooler object, for example when a handwarmer is used to warm up your hands.



Radiation – when energy is transferred as a wave, for example a grill cooking food using infra-red radiation.



Physics – Work and Power, and Heating and Cooling

Work

Work - is a measure of the energy transferred when a force acts over a distance. **Energy transferred = Work**
Work done equation

$$W = F \times d$$

Power

Power - is the amount of energy transferred or work done in certain time
Power equation

$$P = W / t$$

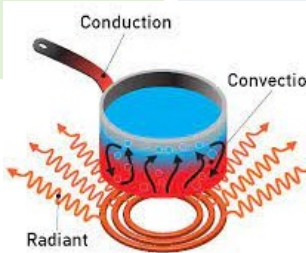
Power in watts (W) = Work (J) ÷ Time (s)

Conduction

Conduction is the method of **thermal energy** transfer through solids. When particles are heated, they gain energy and begin to **vibrate**. This causes them to collide with neighbouring particles and the energy is passed along.



heat conducts from warm to cold



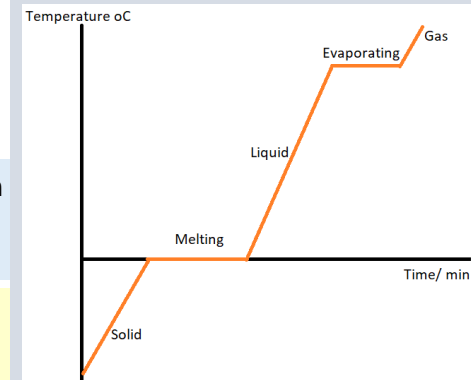
Convection

Convection is the method of **thermal energy** transfer through fluids (liquids and gases). When particles are heated, they gain energy and begin to **vibrate**. Particles with more energy rise to the top and those with less energy sink. This process continues, forming a convection current, until all the fluid is heated.

Radiation

Radiation is the method of **thermal energy** transfer via waves. This does not need particles as these waves can travel through a vacuum.

Temperature change over time



Conductors and Insulators

Thermal conductors allow thermal energy to pass through quickly and easily. An example of a thermal conductor are **metals**

Thermal insulators do NOT allow thermal energy to pass through quickly or easily – it is very slow and difficult. Examples of thermal conductors are most non-metals and wood/plastic etc.